

# Reptiles and amphibians resource pack





## FACT FILE

1

### Reptiles

- Cold blooded
- Have scales
- Lay eggs on land



■ SAMPLE TEXT ■ SAMPLE TEXT ■ SAMPLE TEXT

### Amphibians

- Cold blooded
- Smooth, moist skin
- Lay eggs in water
- Multiple life stages



sample text sample text sample text sample text sample text sample text sample text sample text sample text sample text

## ACTIVITY

1

## WHAT CAME FIRST THE NEWT OR THE EGG?

Indicate the order and discuss changes in this newts life cycle



## ACTIVITY

2

## WORD SEARCH

U	I	A	E	E	S	O	K	H	L	D	H	G	M
U	D	N	N	T	M	N	S	M	S	N	I	E	E
H	A	R	N	R	T	I	A	E	N	O	B	L	T
H	N	O	A	R	H	I	B	R	O	P	E	A	A
H	H	I	S	Z	M	A	H	O	T	F	R	R	M
L	C	N	C	I	I	P	O	E	G	L	N	V	O
E	T	L	A	S	F	L	T	Z	D	T	A	A	R
E	T	F	R	O	G	A	L	D	C	E	C	E	P
A	V	E	E	G	G	E	P	E	L	T	U	S	H
A	E	A	B	G	S	S	O	E	I	A	L	I	O
M	Z	H	E	A	T	H	H	U	N	E	U	A	S
S	R	R	E	A	L	R	G	W	E	A	M	F	I
R	O	S	W	G	A	T	W	E	N	L	M	B	S
R	A	L	G	E	S	T	U	O	S	N	M	U	G

EGG  
POND  
NEWT  
HIBERNACULUM  
HEATH  
BASK  
LIZARD  
METAMORPHOSIS  
LARVAE  
FROG

## FACT FILE

2



### Common Frog

Latin name: *Rana temporaria*

Length: 8—13 cm

Weight: 22g

Lifespan: 5—10 years

Habitat: can be found anywhere where there are suitable water bodies for breeding including ponds, ditches and lakes.



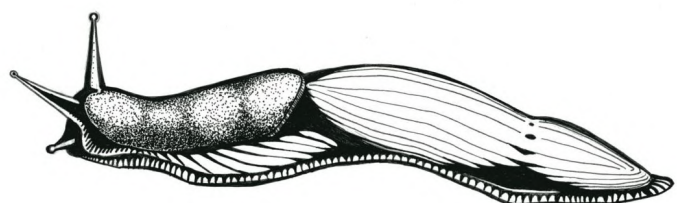
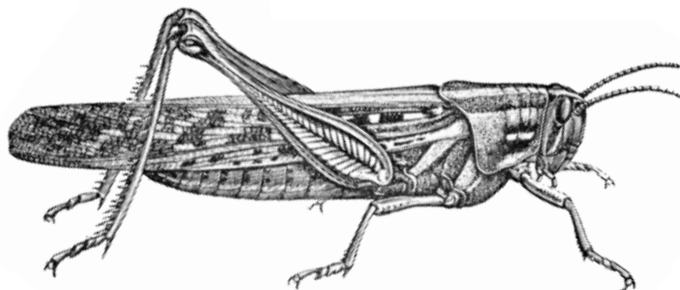
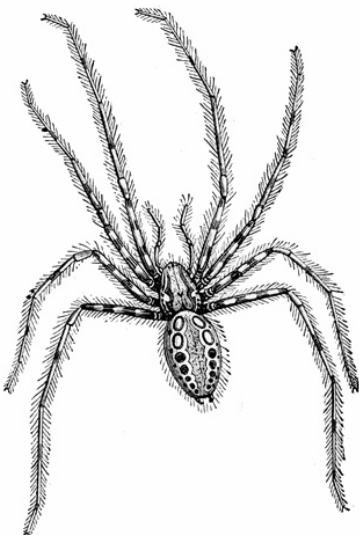
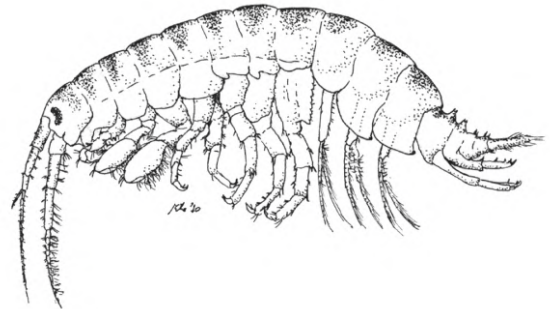
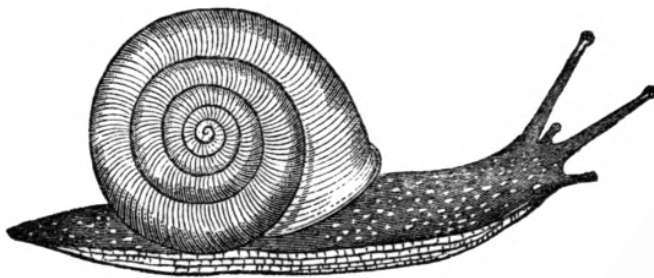
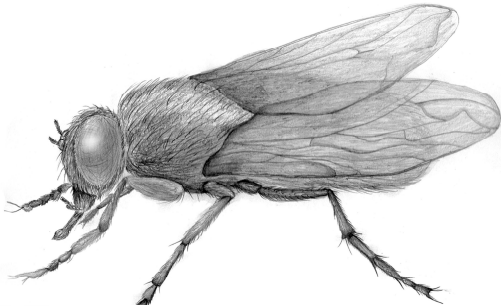
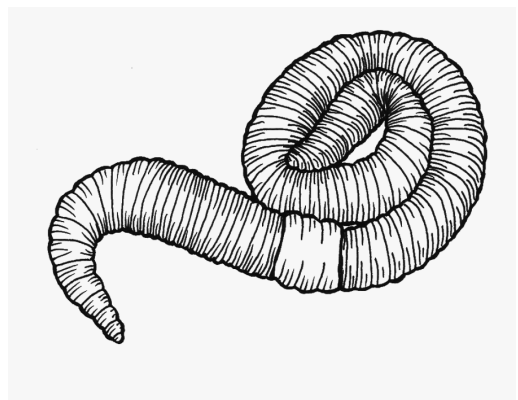
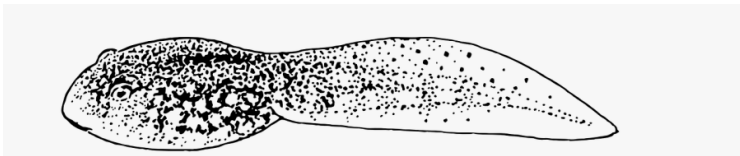
## ACTIVITY

3

## DRAGON FOOD

Here are some pictures of what our native reptiles and amphibians might eat. Use the list to label them correctly, and discuss which species; the frog, newt or lizard might eat them.

Grasshopper, earthworm, slug, spider, tadpole, freshwater shrimp, snail, fly





## FACT FILE

3



### Smooth Newt

Latin name: *Lissotriton vulgaris*

Length: 9—11 cm

Weight: 4—6g

Lifespan: 6—14 years

Habitat: a wide range of aquatic and terrestrial habitats, but most easily spotted during spring and summer in ponds and quarries.

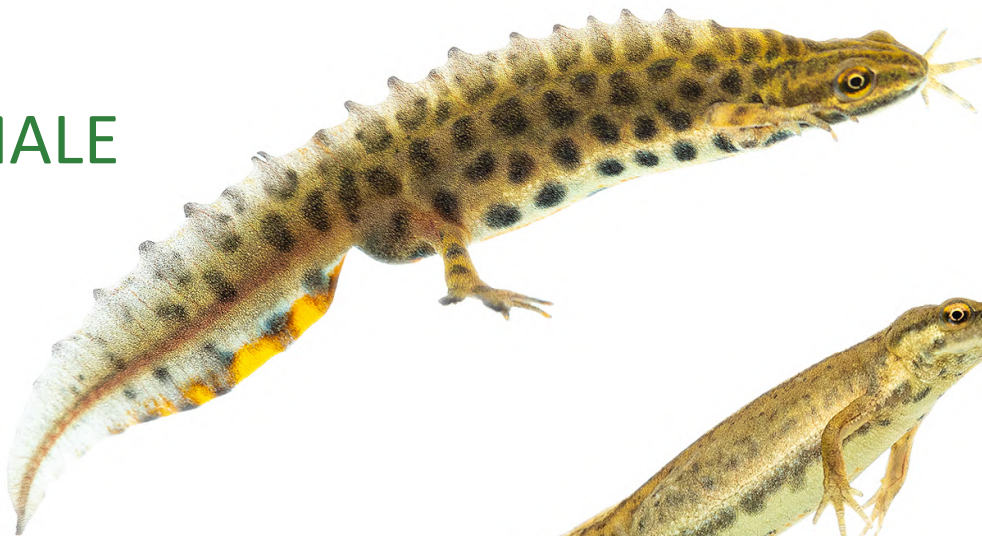
## ACTIVITY

4

## SPOT THE DIFFERENCE

Male and female newts can be confused in autumn and winter, but during the breeding season they look quite different. Can you identify and circle three differences between them?

MALE



FEMALE

ACTIVITY

5

UNSCRAMBLE THE NAMES



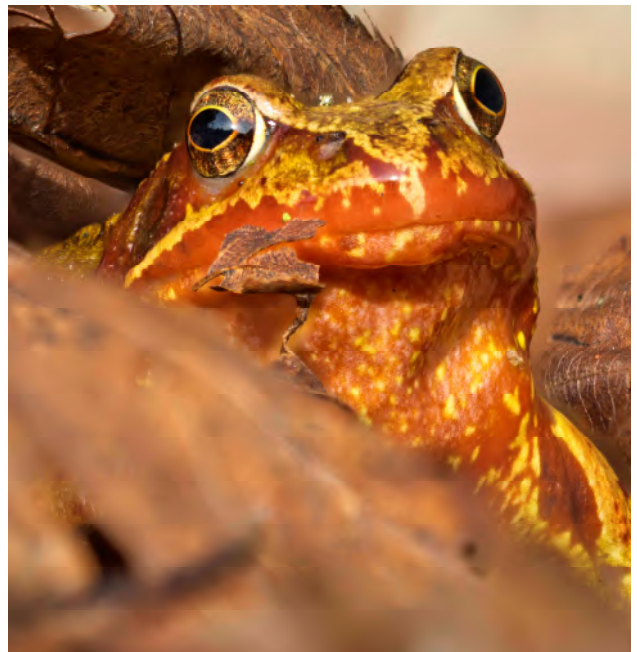
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MNCOMO DRIZAL

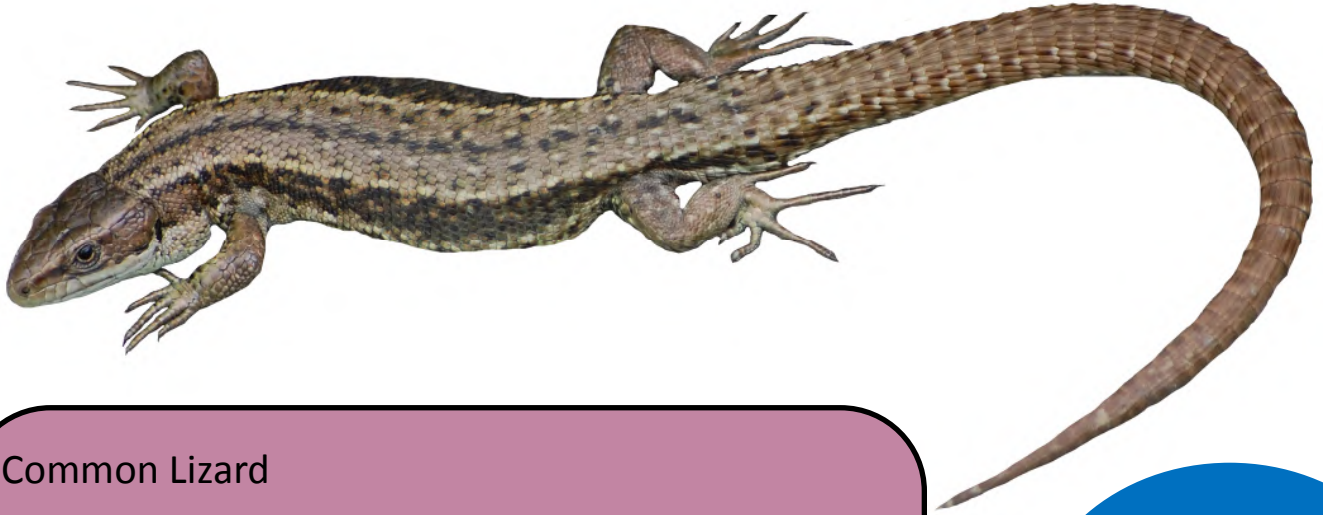


OSHTOM TEWN



ONMOCM GORF





## Common Lizard

Latin name: *Zootoca vivipara*

Length: 13—15 cm

Weight: 4—8g

Lifespan: 5—8 years

Habitat: This species lives in a variety of habitats, including peat bogs, heathlands, meadows, woodland edge and sand dunes.

## FACT FILE

4

## ACTIVITY

6

# SEEING THE WORLD AS A DRAGON

Our senses determine how we perceive the world, humans are very visual animals. Look at these photos of animals and discuss what senses might be important

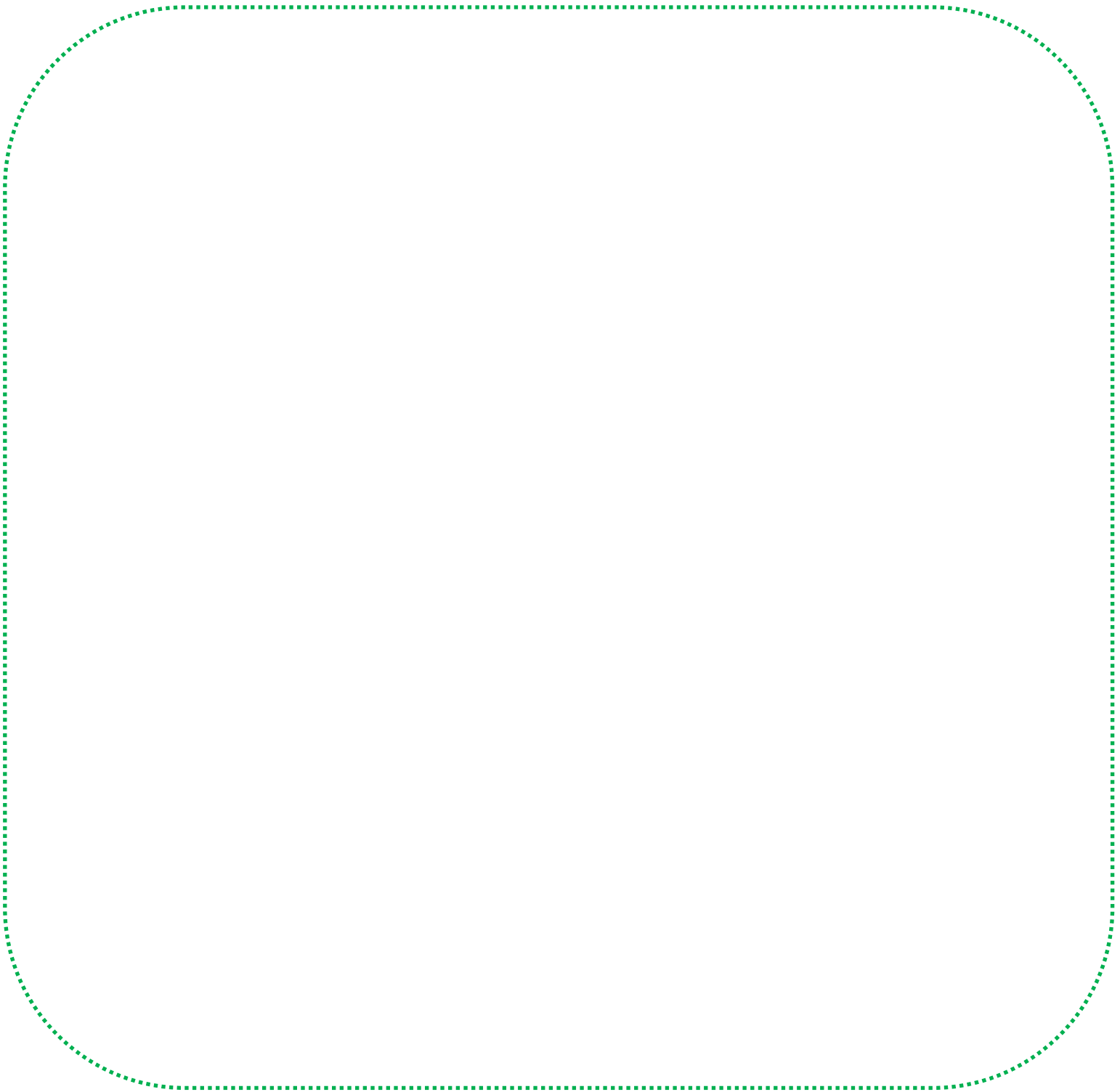


## ACTIVITY

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# AMAZING ADAPTATIONS

Draw a newt, lizard or frog and label its with its special adaptations that help it to survive (look at the photos throughout for clues!)





# HOMES OF HERPETOFAUNA

Habitats are the natural home or environment of an animal. Below are a number of pictures of habitats that amphibians and reptiles in Ireland love. Look at the photos and write underneath what the habitat is, and who lives there!

ACTIVITY

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## Habitat 1.



What is it?.....

Who lives here?.....

## Habitat 2.



What is it?.....

Who lives here?.....

# HOMES OF HERPETOFAUNA

## Habitat 3.



What is it?.....

Who lives here?.....

## Habitat 4.



What is it?.....

Who lives here?.....



## THREATS

The main threat facing our reptiles and amphibians in Ireland is habitat loss.

We have destroyed over 92% of lowland bogs in Northern Ireland and 75% of upland bogs, two of the key natural habitats for these threatened species,

These changes are driven by land conversion, overgrazing by livestock and peatcutting for fuel.

## FACT FILE

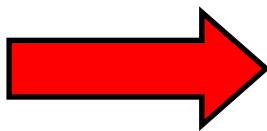
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## ACTIVITY

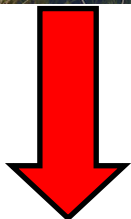
9

## CONCERNING CONVERSIONS!

Land conversion is driving the loss of our native amphibians favourite habitat. Think and sketch some ideas of what upland bogs might be being converted into?



A green dotted rectangular box for sketching ideas.



A green dotted rectangular box for sketching ideas.



A green dotted rectangular box for sketching ideas.

# ANYONE CAN BE A CONSERVATION HERO



## ACTIVITY

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## REPORT YOUR SIGHTINGS

Go on a local nature walk, and record any reptile or amphibian sightings, whether it be a common frog, or the slightly lesser known smooth newt or common lizard, report your sightings to publicly available databases.

National centre for biodiversity data:

CEDaR: <https://www.nmni.com/CEDaR/CEDaR-Centre-for-Environmental-Data-and-Recording.aspx>

Amphibian and reptile record centre:

Record pool: <https://www.recordpool.org.uk/>





# A HELPING HAND

Everyone can do their part in helping conserve wildlife for the future, with sustainability and restoration at the forefront of ways individuals can help.

## ACTIVITY

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## CHOOSING SUSTAINABILITY

In the examples below, circle which option you think will benefit wildlife and discuss why.

### Example 1.



or



### Example 2.



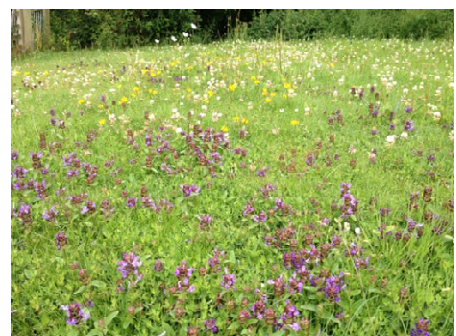
or



### Example 3.



or



# DIGGING FOR NATURE

FACT FILE

6

## Fresh Water Ponds

**Ponds** are important hotspots for **biodiversity**. Collectively, they **support** more species, and more scarce species, than any other **freshwater** habitat

ACTIVITY

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## THE FINAL CHALLENGE: HOME BASED HABITAT CREATION

One of the best things anyone can do to help conserve our native reptiles and amphibians is by providing habitat for them.

This can be very simple small actions, for example leaving a patch of your garden, wild and unmowed, to help support local invertebrates, a key prey source of our native species.

Or if you are ready to take the plunge and be amazed by biodiversity in your back garden, dig a pond! See guides and resources here:

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